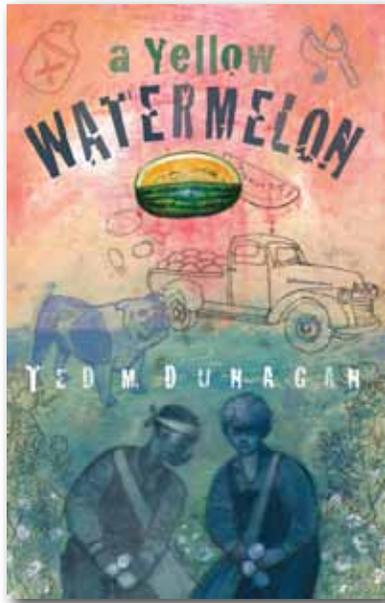


Teaching Guide

a Yellow WATERMELON

by Ted M. Dunagan

Three-Time Georgia Author of the Year Award Winner,
Young Adult Category



Juvenile Fiction

240 pages

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Guide text written by Renea Henderson and Annell Gordon,
Wilson Hall Middle School, Grove Hill, AL

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A Yellow Watermelon

Chapter One

VOCABULARY (CH. 1)

1. Shimmering: _____

2. Savoring: _____

3. Boot-legger: _____

4. Admonish: _____

5. Eerie _____

6. Congregate: _____

7. Contemplate: _____

8. Cascade: _____

9. Summit: _____

10. Vacate: _____

11. Abate: _____

12. Ventured: _____

13. Retrieve: _____

14. Sanctuary: _____

15. Boll: _____

16. Prohibit: _____

17. Ultimate: _____

18. Surveyed: _____

STUDY QUESTIONS (CH. 1)

1. When and where does the story take place?

2. How old is Ted at the beginning of the story?

3. What is his attitude toward school?

4. How did Ted make his spending money? What is a *Grit* paper?

5. Ted was fascinated by a site that he was warned to stay away from. What was it? Why was it so fascinating?

6. What did Ted's father do for a living?

7. Why was Mrs. Blossom Ted's special customer?

8. What was Uncle Curvin's promise to Ted?

9. At the end of the chapter after Ted's forbidden adventure, what unpleasant surprise awaited him?

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Chapter Two

VOCABULARY (CH. 2)

1. Gruff: _____

2. Acquaintance: _____

3. CIPHERING: _____

4. Disarming: _____

5. Sharecropping: _____

6. Resolution: _____

STUDY QUESTIONS (CH. 2)

1. Who did Ted meet in the lumber yard? What did the person ask that Ted not call him? Why?

2. Name Ted's brothers.

3. List the dangers of Ted's playing around the saw mill. What condition did Jake set for Ted to be able to play on the sawdust pile?

4. What bad news did Jake give Ted? What is Jake's job?

5. List some of Ted's worries about the bad news.

6. Who bought the rest of Ted's *Grit* papers?

7. How far from home had Ted ever been? List the places that Ted had visited.

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Chapter Three

VOCABULARY (CH. 3)

1. Afterthought: _____

2. Accustomed: _____

3. Bouquet: _____

4. Manicured: _____

5. Yammering: _____

6. Fugitive: _____

7. Hypnotic: _____

8. Segregated: _____

9. Intimidating: _____

10. Chigger: _____

11. Banished: _____

12. Vagabond: _____

13. Podium: _____

STUDY QUESTIONS (CH. 3)

1. Mother was waiting on the porch with a switch. Who was to be punished and why?
2. Describe the Dillon family's way of life—how they got water, electricity, etc.
3. What is dinner-on-the-grounds?
4. Why didn't Ted know many African-Americans?
5. Describe Ted's aunts.
6. Who is Old Man Creel? Describe him, his home, and his possessions.

7. What was the minister's attitude toward Old Man Creel?

8. How did Ted feel about sitting in church?

9. What was the sermon about? Why?

10. Where do you think Ted was going after the dinner-on-the-grounds?

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Chapter Four

VOCABULARY (CH. 4)

1. Rhythmic: _____
2. Flapjacks: _____
3. Resourceful: _____
4. Melodious: _____
5. Broaching: _____
6. Delectable: _____

STUDY QUESTIONS (CH. 4)

1. What did Ted hear for the first time in his life? Describe this type of music.

2. Ted asked Jake to explain the preacher's sermon. Summarize Jake's explanation.

3. What is nail soup? What lesson is Jake trying to teach Ted with that story?

4. What does Ted have in a cigar box underneath his bed?

5. What was Ned good at finding?

6. Are the Dillons good at creating “nail soup”? Explain.

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Chapter Five

VOCABULARY (CH. 5)

1. Doling: _____

2. Cypress: _____

3. Bolster: _____

4. Extract: _____

5. Shocking: _____

6. Surplus: _____

7. Incredulously: _____

8. Churn: _____

STUDY QUESTIONS (CH. 5)

1. Describe some of the chores assigned to Ted, Ned and Fred by their mother.

2. What frightened Ted in the corn crib? Why didn't Ned let Ted kill the creature?

3. What game does Fred excel at?

4. Fred is also good at building homemade toys. What did he make? What did Ted think that they needed to go with it?

5. What toy weapon is Fred planning to make?

6. Where does Ted hide his money?

7. What is a coach whip and why is Ted scared of it?

8. Ted left home with three dozen eggs but sold only two dozen to Miss Lena. What happened to the missing dozen? What do you think Ted will do with that dozen?

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Chapter Six

VOCABULARY (CH. 6)

1. Buoyant: _____

2. Rabid: _____

3. Gopher: _____

4. Dejected: _____

5. Muster: _____

6. Gall: _____

STUDY QUESTIONS (CH. 6)

1. Why was Jake sad?

2. Who are the Robinsons? What do they have that Old Man Creel wants?

3. What is the preacher doing to help Old Man Creel get what he wants?

4. What happened when Ted threw his empty Nehi bottle into the weeds? What did his father do? What lesson did Ted learn from the experience?

5. What did Fred and Ted use for their “mule”?

6. Ted awakened one night to hear angry voices. Who were the men? Why were they angry? What did they decide to do?

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Chapter Seven

VOCABULARY (CH. 7)

1. Ritual: _____

2. Springhouse: _____

3. Polecat: _____

4. Commotion: _____

5. Hesitation: _____

STUDY QUESTIONS (CH. 7)

1. Why didn't Ted warn Jake?

2. What ritual did Mrs. Blossom perform again when Ted delivered her *Grit* paper?

3. Where did the resourceful Ted find lunch that day? Describe

his relatives.

4. Who is Mrs. Annie Pearl Wiggins? What does Ted buy from her? Why? What does she give Ted? What does this reveal about Mrs. Wiggins's personality?

5. Who does Ted visit for the first time? What difficulty does he encounter? How does Ted eventually handle this difficulty?

6. What do you think Poudlum's secret was?

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Chapter Eight

VOCABULARY (CH. 8)

1. Temptation: _____

2. Collateral: _____

3. Medicinal: _____

4. Menacing: _____

5. Weasel: _____

6. Fraternal: _____

7. Crawfishing: _____

8. Rendezvous: _____

STUDY QUESTIONS (CH. 8)

1. What is the Alabama Alcoholic Beverage Control Board?
What are “wets” and “drys”?

2. What is Poudlum's secret?

3. Ted eavesdrops on a conversation between two men. Who are they and what do they reveal in their conversation?

4. Ted meets yet another bully. Who is the bully?

5. What did Ted find out about the attack on Jake? How did Jake get away?

6. Why does Jake get paid less than the other workers at the saw mill?

7. What two items does Jake tell Ted to carry for protection against "bullies"?

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Chapter Nine

VOCABULARY (CH. 9)

1. Complexion: _____

2. Maypop: _____

3. Credence: _____

4. Radiator: _____

5. Aggravating: _____

6. Emerge: _____

7. Respects: _____

8. Devise: _____

9. Strewn: _____

10. Debris: _____

11. Simultaneously: _____

STUDY QUESTIONS (CH. 9)

1. Who is Ma Tine?
2. How does Fred make money from playing marbles?
3. Fred finds a way to pass time in church. What does he do?
4. Where do Ted and Poudlum go on Sunday afternoon? What did they find there? Who did they see? What did he do?

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Chapter Ten

VOCABULARY (CH. 10)

1. Fleeting: _____

2. Drowsiness: _____

3. Kerosene: _____

4. Expanse: _____

STUDY QUESTIONS (CH. 10)

1. What had Old Man Creel stuffed into the tree?

2. What decision did Ted make about what to do with the contents of the tree?

3. What “lie” did Ted tell Fred about where he had been?

4. What momentary fright did Ted's mother give him when she laid only two picking sacks on the table?

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Chapter Eleven

VOCABULARY (CH. 11)

1. Partial: _____

2. Bales: _____

3. Textile: _____

4. Prompt: _____

5. Offend: _____

6. Disability: _____

7. Embedded: _____

8. Gin: _____

9. Lurch: _____

10. Integrate: _____

11. Reassured: _____

12. Spiritual (noun): _____

13. Swivel: _____

STUDY QUESTIONS (CH. 11)

1. What was Uncle Curvin's physical disability? Describe Uncle Curvin.
2. Why weren't the Robinsons in the truck when Uncle Curvin came to pick up Fred and Ted?
3. Why does Uncle Curvin ask Ted if he woke up with a question mark over his head?
4. Why did Uncle Curvin not trust his pickers, especially Fred?
5. Why does Ted say that he reverse integrated the cotton field in 1948?
6. List at least three lessons about cotton-picking that Ted learned from Poudlum?

7. Why was Uncle Curvin so angry upon his return to the cotton field?

8. Who defused the situation? How? Why?

9. How did Fred get a “busted” lip?

10. Describe the confrontation between Uncle Curvin and Fred over Fred’s sack of cotton.

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Chapter Twelve

VOCABULARY (CH. 12)

1. Jagged: _____

2. Mournful: _____

3. Smoldering: _____

4. Descended: _____

5. Tapered: _____

6. Dispatched: _____

7. Devastation: _____

8. Glumly: _____

STUDY QUESTIONS (CH. 12)

1. Why did Fred and Ted abandon the cotton field?

2. How did Ted determine which day the “money tree” would be ready to be robbed?

3. What additional item did Ted find at the bootlegger’s secret place? What did he do with his find?

4. What did Jake give Ted? How will this gift help Ted?

5. What happened at the Robinson place? How did Uncle Curvin “save the day”?

6. Who does Ted blame for the Robinson’s loss? What does he vow to himself to do?

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Chapter Thirteen

VOCABULARY (CH. 13)

1. Singed: _____

2. Ingenuity: _____

3. Apparently: _____

4. Cahoots: _____

5. Chafed: _____

6. Foul: _____

7. Contemplate: _____

8. Payoff: _____

STUDY QUESTIONS (CH. 13)

1. What game did Fred devise in order to keep him and Ted from being bored in church?

2. Where did Ted sneak off to after church? What did he see?

3. Before they could leave for the cotton gin, what did Uncle Curvin ask Ted to help him do?

4. What did the sheriff tell Uncle Curvin and Ted about Jake?
How did Uncle Curvin respond to the sheriff? What hints did he drop to Ted in order to help Jake?

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Chapter Fourteen

VOCABULARY (CH. 14)

1. Flustered: _____
2. Vicinity: _____
3. Nurture: _____

STUDY QUESTIONS (CH. 14)

1. Why was the cotton house across the road a good place for Jake to hide?
2. What secret did Ted tell to Jake? What plan do they devise to catch Old Man Creel?
3. Summarize how Jake got sent to prison and how Jake managed to live in prison.

4. Why do you think Jake asked Ted to bring him a few of his mother's hot peppers?

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Chapter Fifteen

VOCABULARY (CH. 15)

1. Crusty: _____

2. Formidable: _____

3. Sociable: _____

4. Inclination: _____

5. Graveness: _____

6. Murmur: _____

7. Jowl: _____

8. Brogans: _____

9. Tarp: _____

10. Skedaddle: _____

STUDY QUESTIONS (CH. 15)

1. What chore did Ted's mother assign to him for the following day?
2. Describe Fred's "air conditioning"?
3. What did Jake make for Ted? What piece was missing? How did Ted solve that problem?
4. Why do you think Mrs. Blossom was upset?
5. What did Ted see at the bootlegger's secret place?
6. Why didn't the Robinsons sell their timber in order to pay their property taxes?
7. How did Ted pay for the Robinson's milk? What does he ask Poudlum to do as payment?

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Chapter Sixteen

VOCABULARY (CH. 16)

1. Brush Broom: _____

2. Velocity: _____

3. Transported: _____

4. Wick: _____

5. Sapling: _____

6. Accuracy: _____

7. Twine: _____

STUDY QUESTIONS (CH. 16)

1. How did Ma Tine clean her yard?

2. How did Jake use the tongue of Mr. Blossom's brogan?

3. Ted has a plan for helping Jake escape. He also has a plan to help the Robinson family. What does he plan to do for the Robinsons? How?

4. Who stole Ted's slingshot? Why did Ted have to lie to Fred?

5. What did Jake do to relieve his boredom?

6. Where did Mrs. Dillon get school clothes for her children? What does she pray?

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Chapter Seventeen

VOCABULARY (CH. 17)

1. Feat: _____

2. Composure: _____

3. Protruding: _____

4. Diverted: _____

5. Harboring: _____

6. Gimpy: _____

7. Complimentary: _____

8. Clarity: _____

9. Runt: _____

10. Passel: _____

STUDY QUESTIONS (CH. 17)

1. Who answered the door at the Blossom house? Why was Ted so uneasy talking to the man?
2. Who was talking to Miss Lena when Ted got to her store? What did Ted learn? How did Ted protect Uncle Curvin?
3. How did Ted get out of going to church?
4. What do you think Ted will do with the marbles, his stick, and the slingshot?

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Chapter Eighteen

VOCABULARY (CH. 18)

1. Raspy: _____

2. Ruckus: _____

3. Mangled: _____

4. Cropped: _____

5. Pullet: _____

STUDY QUESTIONS (CH. 18)

1. Why did Poudlum hide in the woods to wait for Ted?

2. Why did Ted say that they had to steal a chicken to steal a cow?

3. What happened to the pullet?

4. What difficulty did the boys face as they led Old Sukie through the fence?

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Chapter Nineteen

VOCABULARY (CH. 19)

1. Anticipation: _____

2. Gingerly: _____

3. Chariot: _____

4. Initial: _____

5. Foliage: _____

STUDY QUESTIONS (CH. 19)

1. Who shot Old Man Creel's bulldog?

2. As the boys and Jake were leading Old Sukie across the road, who zoomed by in a car? Why did this event make the boys nervous?

3. Why did Jake compare Ted to Robin Hood?

4. What major difficulty presented itself before Ted could rob the money tree?

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Chapter Twenty

VOCABULARY (CH. 20)

1. Thrashed: _____

2. Vile: _____

3. Rekindled: _____

4. Escapade: _____

5. Infatuated: _____

6. Obscenities: _____

7. Tirade: _____

8. Prone: _____

9. Eeriness: _____

STUDY QUESTIONS (CH. 20)

1. Where did Ted hide after he robbed the tree?

2. How did he avoid being discovered by the whiskey-maker?

3. How much money was in the money tree? How did Jake, Ted, and Poudlum split it up? How did the money help each of them?

4. What kind of treat did Ted and Poudlum buy themselves?

5. What happened at church that was unusual?

6. Who was in the 1948 Hudson Commodore? What do you think is about to happen?

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Chapter Twenty-One

VOCABULARY (CH. 21)

1. Snickering: _____
2. Drone: _____
3. Deacons: _____

STUDY QUESTIONS (CH. 21)

1. What part of the boys' escapade did they leave out when they told Fred about their adventures? Why?
2. Instead of Jake, who does Ted give the credit to for having informed on Old Man Creel's bootlegging venture?
3. Where did Ted put his share of the money? What mishap occurred in the process? How did Ted explain the accident?

4. Do you think Ted's mother suspects that he is responsible for "the miracle"?

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Chapter Twenty-Two

VOCABULARY (CH. 22)

1. Marveled: _____
2. Pedestals: _____
3. Pillars: _____

STUDY QUESTIONS (CH. 22)

1. The boys were excited about where they were going after Uncle Curvin finished up at the cotton gin. Where were they going? What special errands did the Robinsons and Uncle Curvin have to tend to?
2. What kind of monument stood in front of the courthouse? What kind of monument stands in front of the current courthouse?

3. What did the boys purchase in the drugstore? Why wouldn't the man serve the boys at the soda fountain?

4. What happened to Jake? What advice does he give the boys in his letter?

5. How was the watermelon special? Explain the symbolism of the yellow watermelon.

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Quiz

Name _____

Date _____

Instructions: Write the letter of the correct answer for each of the following questions in the space provided. Five points each.

_____ 1. In *A Yellow Watermelon*, Ted Dillon was approximately how old?

- a. 18
- b. 12
- c. 6
- d. 3

_____ 2. What was the name of the paper Ted sold to his neighbors?

- a. Coffeerville News
- b. National Enquirer
- c. The Clarke County Democrat
- d. Grit

- _____ 3. Ted's brothers were
- Ned and Fred
 - Ned and Ed
 - Ed and Fred
 - Curvin and Curtis
- _____ 4. What kind of toy did Ted's brother make for him?
- a truck
 - a ferris wheel
 - a boat
 - a banjo
- _____ 5. Ted and Poudlum stole what kind of animal from Old Man Cliff Creel?
- dog
 - cow
 - monkey
 - horse
- _____ 6. From where did the Dillon family get water for bathing and washing clothes?
- They carried it home in buckets from the Tombigbee River.
 - They stole it from a neighbor's well.
 - They collected rain water in a barrel as it dripped from the house.
 - They went to a nearby creek.
- _____ 7. The novel is set in which time period?
- 1820's
 - 1940's
 - 1980's
 - 1990's

_____ 8. Who did Preacher Benny Hurd say wore “the curse of God”?

- a. white people
- b. people who skipped church
- c. disobedient children
- d. black people

_____ 9. What kind of music did Jake play and sing at the sawmill?

- a. Rock ‘n Roll
- b. Country and Western
- c. Jazz
- d. Blues

_____ 10. What special kind of dish did Jake teach Ted to make in “hard times”?

- a. peach pie
- b. nail soup
- c. black beans
- d. beef jerky

_____ 11. Who arrived at church drunk and fainted before the entire congregation?

- a. Ted’s mother
- b. The Preacher
- c. Old Man Cliff Creel
- d. Poudlum

_____ 12. What event caused severe damage to the economy of Ted’s community?

- a. The river flooded the region.
- b. Miss Lena’s store burned.
- c. The sawmill closed.
- d. A train derailed.

- _____ 13. Of which kind of snake was Ted most afraid?
- a. Rat snake
 - b. Moccasin
 - c. Cobra
 - d. Coachwhip
- _____ 14. What was Poudlum's real name?
- a. Oleander Robinson
 - b. Jake Brown
 - c. Curtis Murphy
 - d. Jim Beam
- _____ 15. What do Poudlum's parents have that Old Man Cliff Creel wants?
- a. a river swamp
 - b. a cotton gin
 - c. timber land
 - d. cash money
- _____ 16. What did Ted take from the bootlegger's hiding place (the tree)?
- a. his lunch
 - b. whiskey
 - c. a Bible
 - d. cash money
- _____ 17. Jake gave Ted a weapon to defend himself against bullies. What was it?
- a. a gun
 - b. a stick
 - c. a dog
 - d. a large rock

_____ 18. Ted discovered Old Man Cliff Creel's big secret; what was it?

- a. He was a bootlegger.
- b. He was secretly married to a black woman.
- c. He had spent time in prison.
- d. He was actually poor.

_____ 19. Ted also discovered Jake's big secret. What was it?

- a. He was a bootlegger.
- b. He was married to two different women.
- c. He had escaped from prison.
- d. He was a secret agent with the FBI.

_____ 20. What was the Robinson's secret for picking more cotton than the white pickers?

- a. They sang while they worked.
- b. They picked with both hands.
- c. They shared the work with a friend.
- d. All of the above.

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Vocabulary Test

Name _____

Date _____

Instructions: Write each of the following vocabulary terms in the space provided below by the appropriate definition. Four points each.

Boll	Melodious
Bootlegger	Passel
Buoyant	Pillars
Cahoots	Polecat
Credence	Pullet
Deacons	Rendezvous
Expanse	Sapling
Foliage	Sharecropping
Formidable	Tapered
Fugitive	Textile
Gin	Vicinity
Inclination	Vile
Kerosene	

1. _____ Firm, upright supports; supporting an important member or part.
2. _____ A wide space, area, or stretch.
3. _____ A thin oil obtained from petroleum and used as a fuel and solvent.
4. _____ Morally bad.
5. _____ A young tree.
6. _____ A case or capsule for the seeds of a plant.
7. _____ A church member in various Christian churches who has special duties.
8. _____ A feeling of liking or of wanting to do something.
9. _____ A place agreed on for assembling or meeting.
10. _____ A surrounding area or district.
11. _____ One who makes, transports, or sells alcoholic liquor illegally.
12. _____ Causing fear or dread; causing serious difficulties.
13. _____ A person who runs away or tries to escape.

14. _____ A hen of the domestic chicken that is less than a year old.
15. _____ Capable of floating.
16. _____ The mass of leaves of a plant.
17. _____ Pleasing to the ear; pleasant sounds.
18. _____ To separate cotton fiber from seeds and waste material.
19. _____ Questionable collaboration; secret partnership.
20. _____ To farm or work the land for the owner in return for a share of the value of the crop.
21. _____ A large number; group.
22. _____ A ready acceptance of something as true or real.
23. _____ To make or become gradually smaller toward one end.
24. _____ Skunk.
25. _____ A woven or knit cloth.

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Study Guide Answers

CHAPTER ONE

1. Summer, 1948; Coffeetown in the Center Point Community
2. 11 years old; turning 12 that summer
3. Ted hates school; says it is a prison; he is trying to find a way to avoid going back.
4. Selling newspapers; Grit was a national publication for residents of rural communities like farmers.
5. Sawdust pile at the sawmill; Ted wanted to slide down it, but there was a danger that it would cave in and kill him.
6. Worked at the sawmill.
7. She bought Ted's first paper each week; she also frequently gave him special treats like chicken legs; gave him money.
8. Ted could pick cotton that summer and be paid for his work.
9. Ted's papers, Grit bag, and money were missing.

CHAPTER TWO

1. "Sir"—It was considered inappropriate for a white boy to say "sir" to a black man.
2. Ned and Fred
3. Sawdust could suck him in and kill him; saw blade could cut

- him; Jake had to be present for Ted to play in the sawdust pile.
4. The sawmill is going to close; Jake works at the sawmill.
 5. There won't be money for school lunches, school clothes; survival of the family with no income.
 6. Jake
 7. Grove Hill, Coffeerville; Ted had been to Mobile, but he had no memory of the trip.

CHAPTER THREE

1. Fred; he had not chopped the firewood
2. No running water or electricity; rain water was collected in a barrel for washing clothes and bathing; the family was very poor.
3. A church meal served outside on a long table; church-goers typically stand or sit under a shade tree to eat while talking with friends and neighbors.
4. There are very few black residents in the area, and the only time Ted had any contact was when he saw them working in his uncle's field. He wasn't supposed to casually talk to black people.
5. Ted's aunts all had distinct smells of flowers or food. The oldest aunts smelled of snuff; they loved to kiss him and pinch his cheeks.
6. Old Man Creel was the richest man in the community. He lived in a big house, drove a fancy car, and wore fancy clothing. He was not well-liked, but people had to be polite because they might need to borrow money from him.
7. The minister acted as if he admired Mr. Creel and his sermons seemed to be designed to please Mr. Creel.
8. Ted hated church; he couldn't wait for the service to end.
9. Cain and Abel; curse of the black man.

10. To see Jake.

CHAPTER FOUR

1. The Blues—deep music that comes from heartaches; it is caused by want, need, hurt, loss, hard work, or sacrifices.
2. The preacher is mistaken; Cain was marked, but lived in a tent and herded livestock. Black people do not live in that manner.
3. Nail soup s a concoction of vegetables and meat gathered from different sources. Everybody shares in providing for the meal and in partaking of the meal. The entire group benefits if everyone works together.
4. Turkey beards.
5. Honey trees.
6. Yes; The Dillons all work to meet the needs of the family as well as those in the community at-large.

CHAPTER FIVE

1. Ted was to wash jars and take the eggs to the store; Fred was to weed the garden; Ned was to shell corn and take it to the grist meal.
2. A snake; a “rat snake” was non-poisonous; it would eat rats in the corn crib.
3. Marbles.
4. A log truck; Ted said they needed a toy mule to pull the logs.
5. Bow and arrows.
6. On a ledge under the edge of the house.
7. A non-poisonous snake that wrapped itself around a person and whipped them with its tail.
8. Ted hid a dozen eggs in a nest he made in the woods; he probably intended to give them to Jake since that was the food that Jake had said he missed most.

CHAPTER SIX

1. The Robinson family had asked for Jake's advice; it seemed that Cliff Creel was trying to find a legal way to take their land.
2. The Robinsons are the only black family in the area. Cliff Creel wanted their timber land for himself.
3. The minister is trying to get the community "stirred up" against the Robinson family.
4. A coachwhip chased him; Ted's father beat the snake to death with a stick; the lesson was Ted had to "stand up" to a bully.
5. A type of turtle called a gopher.
6. Elvin Hodge, Garrett Findley, S.T. Brooks, J.D. Dillon; the men all worked at the sawmill and had learned that it was to close down soon; they were going to the mill to run Jake out of town.

CHAPTER SEVEN

1. Ted wasn't able to run fast enough to arrive at the mill before the men.
2. Ted filled the pay envelopes and kept a nickel from each stack (13 nickels or 65 cents in all).
3. At Aunt Minnie and Aunt Sadie's house; the aunts were elderly ladies who sat in rockers, dipping and spitting snuff most of the day.
4. She sells dairy products to her neighbors for a living; Ted buys a gallon of milk for the Robinsons; Mrs. Annie Pearl gives butter to the Robinsons; She would be considered a caring individual who not at all a racist.
5. The Robinson family; Ted encounters Buster, the Robinson family dog; he uses a cotton stalk to charge at the dog.
6. Poudlum has discovered the location of a bootlegger's still.

CHAPTER EIGHT

1. An ABC store was the only legal place to purchase alcohol in Alabama. “Wets” are counties where alcohol could be purchased, and “Drys” were counties where it could not be purchased.
2. Poudlum knows where Cliff Creel’s still is located.
3. Brother Benny Hurd and Cliff Creel; Creel is paying the minister to preach against black people. Both men have been drinking whiskey.
4. Cliff Creel’s red bulldog.
5. Ted discovered that Jake hadn’t been hurt; he had hidden in the sawdust pile; Ted’s father apologized for his participation in the attack.
6. Jake is paid less than the other men because he is black and must take whatever pay he is offered.
7. A stick and hot pepper

CHAPTER NINE

1. Ted’s step grandmother on his mother’s side of the family.
2. Fred wins all of the marbles and then sells them back to the original owner.
3. Fred and Ted play tic-tac-toe and other games they invent.
4. They go to the still where they see Cliff Creel pick up four boxes of bootleg whiskey and take it to his car. Creel leaves an envelope full of money in a tree for the man who makes the whiskey.

CHAPTER TEN

1. An envelope full of money.
2. Ted decided not to take the money. He knew if he took the money, he would reveal that somebody knew about the still.

3. Ted said he had been playing and then had bought a soft drink.
4. Ted thought that he wouldn't be permitted to pick cotton after all. It was actually Ned who wasn't planning to pick cotton.

CHAPTER ELEVEN

1. Uncle Curvin had been shot in the leg during WWII. He was an old, crotchety bachelor who often helped people like the Robinsons.
2. The Robinsons were already in the field working.
3. Ted asks numerous questions about the Robinsons, cotton picking, etc. during the trip to the cotton field.
4. The boys had tried to cheat Uncle Curvin by putting rocks in the cotton sacks to make them heavier; the boys were paid by the pound of cotton they picked.
5. Ted went to join the Robinsons in the field.
6. Wear a hat; use both hands; develop a rhythm; dig out a cool spot in the sand to stand in; sing to help forget aches and pains.
7. He thought Ted had caused the Robinsons to work more slowly by causing trouble between the white and black pickers.
8. Mrs. Robinson; she said that if Ted had to leave, she would take her entire family and leave as well.
9. Fred was fighting the other white boys to defend Ted.
10. Uncle Curvin poured Fred's cotton on the ground, checking for rocks. Fred refused to pick it up; he was sassy to Uncle Curvin. Ted and Poudlum put the cotton back in the sack.

CHAPTER TWELVE

1. Ted had to sell his newspapers. Fred wanted to shoot marbles.
2. Ted wanted to wait for a week when there would be six boxes of whiskey, rather than four. Cliff Creel picked up the whiskey

on Sunday afternoons.

3. Ted found a boat that had washed ashore; he hid it hoping to sell it sometime in the future.
4. A stick with Ted's name on it; he could use it to defend himself against bullies.
5. A fire burned their cotton house and field. Uncle Curvin had the children cut "tops" from pine trees to beat out the fire.
6. Old Man Cliff Creel; Ted vows to "get even."

CHAPTER THIRTEEN

1. He had match boxes and marbles; they each guessed how many marbles were in the box and then changed partners when they guessed the correct number.
2. He went to Cliff Creel's and watched him unload the boxes of bootleg whiskey into his smokehouse.
3. Ted helped Uncle Curvin pack the cotton into the truck so that it wouldn't blow off during the trip to Grove Hill.
4. Jake was an escaped convict; there was a new black man working at the sawmill; Ted should warn Jake about the sheriff and that Jake should hide at the cotton house so he could stay out of sight.

CHAPTER FOURTEEN

1. It was close to the sawmill and the sheriff would expect Jake to try to get away from the area.
2. He told Jake about Cliff Creel being the bootlegger. They sent a letter to the ABC in Montgomery.
3. He stole some food for the McDonald family. He broke out of jail seven times before was successful on the eighth try.
4. In order to trick the tracking dogs if he needed to get them off his trail.

CHAPTER FIFTEEN

1. To deliver bags of butterbeans to neighbors who purchased them from his mother.
2. He wet the bed sheet in the barrel of rain water; he then wrung it out and put it on the bed while still damp.
3. A slingshot; the leather strap that holds the rock; Ted cut the tongue out of Mr. Blossom's shoe.
4. She knew she would probably never see Ted again after the sawmill closed, and she was genuinely fond of him.
5. The bootlegger arrived in a motor boat and carrying a shotgun.
6. Nobody would purchase the land because Cliff Creel had told them not to.
7. With the dollar that Mrs. Blossom had given him; help get the Robinson's cow back home on Sunday morning.

CHAPTER SIXTEEN

1. Ma Tine cleaned her yard with a homemade brush broom.
2. Jake made the pouch for the slingshots; the pouch holds the rock or marble that will be shot.
3. Ted is going to steal the Robinson's cow from Cliff Creel during church time on Sunday morning.
4. Fred; Ted had to tell Fred that he had owned the slingshot for a while so that he wouldn't make Fred suspicious of Jake's actual whereabouts.
5. Jake wrote blues songs.
6. Sears & Roebuck; Mrs. Dillon prays that God will provide money to pay for her children's school clothes.

CHAPTER SEVENTEEN

1. Mr. Blossom; Ted was anxious because he had stolen the

tongue of Mr. Blossom's shoe, and he hoping that Mr. Blossom wouldn't notice the slingshot and figure out that it was Ted who had damaged his shoe.

2. The sheriff; Ted learned that the sheriff was going to the Robinson's house to look for Jake; Ted lied about Uncle Curvin telling him to warn Jake.
3. Ted pretended to have a bellyache.
4. Ted intended to defend himself against a possible attack from Cliff Creel's dog.

CHAPTER EIGHTEEN

1. Poudlum didn't want anyone to see him behind the store because he feared they would assume he was up to no good.
2. Ted and Poudlum needed the chicken to distract the dog while they stole the cow.
3. The dog tore the chicken to shreds and ate it.
4. The dog chased them up a tree and wouldn't let them come down.

CHAPTER NINETEEN

1. Jake and Ted
2. Miss Annie Pearl; it was too early for church services to have ended.
3. Ted was taking from Mr. Creel (rich) to help Jake, the Robinsons, and his mother (poor).
4. The bootlegger's boat was coming up the creek toward the still to claim his money from the tree.

CHAPTER TWENTY

1. Ted hid in a hole about twelve feet behind the tree and covered

himself with brush.

2. Ted didn't move in spite of his discomfort; Jake and Poudlum created a noisy distraction by throwing a tree in the creek and the bootlegger ran away.
3. \$576 which amounted to \$192 each when divided three ways: Jake used his to pay for his trip to California; Poudlum gave his to his parents to pay the land taxes; Ted gave his to his mother to purchase school clothes
4. Ice cream sandwiches and Nehis
5. The preacher was drunk and passed out.
6. The whiskey police (ABC agents); Cliff Creel will be arrested.

CHAPTER TWENTY-ONE

1. Ted and Poudlum did not reveal any information about Jake or the money. They wanted to protect Jake, and they didn't want anyone to know about the money or their role in obtaining it.
2. Mrs. Blossom
3. Ted put his share of the money in his mother's biscuit flour; during the process, he broke a lamp because he couldn't see, but told his parents he was sleepwalking.
4. No; she doesn't give any indication that she knows how the money came to be in the biscuit flour.

CHAPTER TWENTY-TWO

1. Into Grove Hill; the Robinsons were going to the courthouse to pay their taxes; Uncle Curvin was going to the post office to send of the order school clothes and then to the grocery store for Ted's mother.
2. A Confederate War memorial; today's monument honors veterans from WWI, WWII, and more current wars.
3. Comic books, ice cream, candy; black people weren't served in

the store.

4. Jake went to California where he was making a living singing the Blues; he told Ted and Poudlum to stay in school.
5. The watermelon was yellow; even though it was a different color, it was just as good and sweet as a red one would have been. The symbolic meaning is that black and white people are equal even though they may look different.

A Yellow Watermelon VOCABULARY TEST ANSWERS

- | | |
|----------------|-------------------|
| 1. Pillars | 14. Pullet |
| 2. Expanse | 15. Buoyant |
| 3. Kerosene | 16. Foliage |
| 4. Vile | 17. Melodious |
| 5. Sapling | 18. Gin |
| 6. Boll | 19. Cahoots |
| 7. Deacons | 20. Sharecropping |
| 8. Inclination | 21. Passel |
| 9. Rendezvous | 22. Credence |
| 10. Vicinity | 23. Tapered |
| 11. Bootlegger | 24. Polecat |
| 12. Formidable | 25. Textile |
| 13. Fugitive | |

A Yellow Watermelon NOVEL TEST ANSWERS

- | | | |
|------|-------|-------|
| 1. B | 9. D | 17. B |
| 2. D | 10. B | 18. A |
| 3. A | 11. B | 19. C |
| 4. A | 12. C | 20. D |
| 5. B | 13. D | |
| 6. C | 14. A | |
| 7. B | 15. C | |
| 8. D | 16. D | |

A Yellow Watermelon

Grade Record

Student Name _____

Date Due _____

Ch. 1 _____ Ch. 10 _____ Ch. 19 _____

Ch. 2 _____ Ch. 11 _____ Ch. 20 _____

Ch. 3 _____ Ch. 12 _____ Ch. 21 _____

Ch. 4 _____ Ch. 13 _____ Ch. 22 _____

Ch. 5 _____ Ch. 14 _____

Ch. 6 _____ Ch. 15 _____ Grade _____

Ch. 7 _____ Ch. 16 _____

Ch. 8 _____ Ch. 17 _____

Ch. 9 _____ Ch. 18 _____